

Five Core Propositions for Accomplished Teachers

Developed by teachers for teachers, the Five Core Propositions form the foundation and frame the rich blend of knowledge, skills, dispositions, and beliefs that characterize what all National Board Certified Teachers (NBCTs) should know and be able to do. The propositions serve as the framework for all National Board programs — all designed to identify and support accomplished teaching and advance student learning and achievement.

Proposition 1: Teachers are committed to students and their learning.

- Teachers recognize individual differences in their students and adjust their practice accordingly.
- Teachers have an understanding of how students develop and learn.
- Teachers treat students equitably.
- Teachers' missions extend beyond developing the cognitive capacity of their students.

Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.

- Teachers appreciate how knowledge in their subjects is created, organized, and linked to other disciplines.
- Teachers command specialized knowledge of how to convey a subject to students.
- Teachers generate multiple pathways to knowledge.

Proposition 3: Teachers are responsible for managing and monitoring student learning.

- Teachers call on multiple methods to meet their goals.
- Teachers orchestrate learning in group settings.
- Teachers place a premium on student engagement.
- Teachers regularly assess student progress.
- Teachers are mindful of their principal objectives.

Proposition 4: Teachers think systematically about their practice and learn from experience.

- Teachers are continually making difficult choices that test their judgment.
- Teachers seek the advice of others and draw on education research and scholarship to improve their practice.

Proposition 5: Teachers are members of learning communities.

- Teachers contribute to school effectiveness by collaborating with other professionals.
- Teachers work collaboratively with parents.
- Teachers take advantage of community resources.

The National Board experience

Those who have taken advantage of National Board Certification and our other programs say that no experience, no degree, no professional development has supported, informed, and inspired them like National Board programs.

If you'd like to learn more about National Board Certification or any of our other programs for accomplished teaching, please visit our website: www.nbpts.org.



About National Board

The mission of the National Board is to advance student learning and achievement by establishing the definitive standards and systems for certifying accomplished educators, providing programs and advocating policies that support excellence in teaching and leading, and engaging National Board Certified Teachers and leaders in that process.

The National Board seeks to elevate the status, voice, and role of accomplished teachers in shaping a true profession. This includes 1) raising public awareness with respect to the cognitively complex, collaborative, and expertise-driven nature of teachers' work; 2) setting higher standards for entry and advancement in the profession; and 3) recognizing accomplished teaching through a rigorous professional certification process comparable to those found in other premier professions, such as medicine, engineering, and law.

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for Professional Teaching Standards®